7th Grade Social Studies Sequence of Assessed Standards

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| Standard | IA 1 | IA 2 | IA 3 |
| RH 6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources. |  |  |  |
| RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. |  |  |  |
| RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. |  |  |  |
| RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. |  |  |  |
| SSH1.1a Identify cause and effect in a particular historical context. |  |  |  |
| SSH1.1b Distinguish between long term and short term causes and effects. |  |  |  |
| SSH1.1c Evaluate causes and effects to identify the most significant. |  |  |  |
| SSH1.2a Recognize historical patterns and trends of continuity and/or change over time. |  |  |  |
| SSH1.2b Connect historical phenomena to a larger trend or pattern. |  |  |  |
| SSH2.1a Compare historical developments or trends across place, time, and/ or groups. |  |  |  |
| SSH2.1b Compare different perspectives on a single historical event or trend. |  |  |  |
| SSH2.2a Explain ways in which events across time and place connect to each other. |  |  |  |
| SSH2.2c Analyze a historical phenomenon using the lens of the time period. |  |  |  |
| SSH5.1a Read and interpret information presented through maps and geographic tools. |  |  |  |
| SSH5.1b Collect and analyze data from maps and geographic tools to make geographic inferences and predictions. |  |  |  |
| SSH5.1d Gather data, make inferences and draw conclusions from maps and other visual representations. |  |  |  |
| SSH5.2a Explain how the physical environment of a place influences its economy, culture and trade patterns. |  |  |  |
| SSH5.2b Locate physical and human features and evaluate their implications for society. |  |  |  |
| SSH6.1a Explain how supply and demand influence price and profit in a market economy. |  |  |  |
| WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. |  |  |  |
| WHST.6-8.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |  |  |  |
| WHST.6-8.2b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. |  |  |  |
| WHST.6-8.2c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. |  |  |  |
| WHST.6-8.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. |  |  |  |
| WHST.6-8.2e Establish and maintain a formal style and objective tone. |  |  |  |
| WHST.6-8.2f Provide a concluding statement or section that follows from and supports the information or explanation presented. |  |  |  |